

Pre-Conference Sessions **as of 2/10/09**

Sunday, March 1, 2008 12:00 pm—4:00 pm

The Politics of Education

Location: Siena

Presenter: Art Ellison, Chair, National Council of State Directors of Adult Education Policy

How do we advocate for increased adult education funding? Examine the essential elements of successful advocacy campaigns in a variety of states and at the national level and learn the nuts and bolts of leading your own!

This interactive session will provide participants with the tools to become leaders in advocacy campaigns for increased adult education funding at both the state and federal levels. We will focus on the essential elements of successful campaigns that have been carried out in a variety of states and at the national level. Major topics addressed will include: Understanding the System, Identifying the Key Players, Agreeing on the Message, Developing the Materials to Carry the Message, Establishing the Core Coordinating Group, Timing, Developing Allies, Student Involvement, Closing the Deal and the Role of Political Literacy in Adult Education. Each participant will receive a 50-page packet of materials.

Take a Gamble on Web 2.0! What You Want to Know and Are Afraid to Ask!

LOCATION: MEET IN LOBBY AT 11:00 A.M. FOR 11:15 DEPARTURE TO DESERT ROSE H.S.

Presenters: Kimberly Chapman and Laura Cascarddon (University of Arizona) with Darcy Del Bosque (University of Nevada, Las Vegas)

Here is your chance to learn about the mysteries of Web 2.0 in a hands-on, learner-friendly environment! Learn about Web 2.0 tools, terms, and concepts in this session. This interactive four-hour workshop provides an overview of Web 2.0. Participants will create wikis and explore how wikis and other tools can support lifelong learning. The session will take place in a computer lab and each participant will work at an individual computer.

A New Health Literacy Curriculum for Beginning Level ABE **Location: Tuscany**

Presenter: Meg Schofield, Consultant and Curriculum Developer

People with limited health literacy may have difficulty accessing health care services from preventive to emergency care, filling out complex health forms, sharing their medical history and communicating with providers, knowing the connection between risky behaviors and health, managing chronic health conditions, and understanding directions on taking medicine.

This presentation will provide an overview of the dramatic connection between low literacy and poor health status and report on the development of a groundbreaking, research-based curriculum designed to simultaneously improve both literacy and health literacy outcomes in low-literate populations. Learn how to implement this exciting, free curriculum!

The Health Literacy Curriculum for Beginning Level ABE was developed and researched over a five-year period. Its goal was to simultaneously improve both literacy and health literacy outcomes in low-literate ABE/ESL populations. Meg Schofield has enhanced and organized the ABE Beginning Level curriculum, which literacy instructors will soon be able to access electronically. Participants will be exposed to many samples from the ABE Beginning Level curriculum, illustrating its breadth of content and activities. They will learn how to obtain the complete resource and instructor manual free of charge.

Monday, 1:00 pm—2:00 pm

Location: Room C

***Podcasting and Vodcasting: Creating Connections Through iPods* Anthony P. Czech**

Today's students are voracious consumers of technology. The newest of these, Apple Computer's iPod portable audio and video player, is pervasive in the modern student's backpack. Podcasting and its newer cousin, vodcasting (video + podcasting = vodcasting) are the latest applications for these devices, making content, much of it free, available for download and transfer to these devices.

***Teaching-Learning Style Preferences of Special Education Teacher Candidates at Northeastern State University in Oklahoma* Vickie Lee Foster, Ed.D.**

This poster session will describe the educational philosophies, teaching styles, and learning strategies preferences of the special education teacher candidates at Northeastern State University in Oklahoma. Data from this poster session may assist higher education and ABE Programs with valuable information about the teacher candidate and influence teacher candidate preparation program development.

***Eight States - One Strategic Plan: Your Regional Resource* Myna Frestedt**

The Mountain Plains Adult Education Association Board has worked with a broad-based Strategic Plan for ten years. This poster session displays the plan's history and development process. It solicits input from all conference attendees providing an opportunity to give personal views and state perspectives for MPAEA's objectives. Drop by for information and a chance to effect change!

***Inclusive Instructional Strategies Used In Online Adult Education* Kristi L. Frush**

Findings from doctoral research will be presented in this poster session, along with ideas for future research for culturally responsive teaching in online, classroom, and blended formats.

***Exploring Incivility in the Classroom* Drs. Michael W. Galbraith, Melanie Jones, & Fred Pauley**

This poster session will examine the issue of incivility in the adult education classroom. It will explore what incivility is and is not, as well as show why this issue has increased over the years, and how you can reduce incidents of it.

***GED-i: Helping Students Find Success With Online Learning* Crystal Hack and David Baker**

GED-i, an online GED test preparation curriculum, enables adult education programs to add another layer of instructional service to students by providing a unique and engaging online learning experience. Explore student, teacher, and program successes and discover how integrating online learning can increase student recruitment, retention, and achievement.

***Teaching Within and About Virtual Worlds* Christopher Jennings**

This poster presentation illustrates methods used to instruct about and within virtual environments such as SecondLife. The presentation includes examples of courses about and within SecondLife, various teaching techniques, and specific examples of learning modules that instruct learners how to use SecondLife as an effective technical communications tool in personal, academic and professional lives.

***The New Student Experience—Education Without Boundaries at WGU* Connie Keogh**

Education Without Boundaries is structured to meet the ongoing needs of Western Governors University's (WGU's) new students and to improve retention rates. The presentation describes key factors, such as utilization of an outside vendor, mentors, and facilitators; tracking of students' progress; trained staff; etc.

***Fields of Dreams* Diane McQueen, Konne Rife, and Judy Brown**

Collaboration among federally funded educational grant programs is crucial in developing programs to encourage learners on to postsecondary education. The Gear-Up and ABE programs at Eastern Wyoming College and the NOWCAP Even Start program in Torrington have developed a partnership whereby grade 7 to adult learners are provided with educational packages to enhance the learning experience and academic success.

***Promoting Democratic Inclusion* Dr. Lee Nabb**

After learning from the nomination process used in the first edition and collecting feedback from the adult education community at large, the time has come to unveil the improved nomination process for the next edition of *North American Adult Educators: Phyllis M. Cunningham Archive of Quintessential Autobiographies for the Twenty-First Century*.

***Teaching Music to the Adult Novice* Burke D. Sorenson**

Amateur and novice adult community musicians need outlets for creative expression. However, it can be daunting to rekindle and/or relearn a musical instrument in order to enjoy music. This session gives collegiate and community leaders ideas on how to give adult musicians more opportunities for an enriching music experience.

***Culturally Responsive Teaching: Student Perspectives* Fujuan Tan**

This poster session is focused on student perspectives of culturally responsive teaching in various learning formats. Barriers for success among international and ESL learners will be explored.

Monday, March 2nd

Session I - Monday, 11:00 am—12:15 pm

Reflections from my Research: Narrative and Personal Experience Stories as a Means of Exploring Possible Selves

This presentation will look at the use of narrative and personal experience stories as a means for learners to explore their "possible selves." The discussion will be based on reflections and observations made during the presenter's current dissertation research.

Presenter: Elizabeth Anne Erichsen

Location: Room F

Using Educational Games in the Classroom

Practice educational games that enhance teaching and learning and are brain-friendly. Learn the essentials of using folder games, board games, dice games, card games, community building games, and PowerPoint games.

Presenter: David Bate

Location: Room A

Hanging On by a Thread

A presentation for teachers who have come to the end of their ropes and are barely hanging on. Tried and true working techniques that will keep students in class and foster persistence. These techniques are realistic, workable, and best of all—fun!

Presenter: Noreen Tabb-Martin

Location: Room B

Building Community in an Online Course

Learning occurs from the social exchange of experiences, backgrounds and cultures of the community members. Come learn how to use online platforms (Blackboard, WebCT, Moodle, and others) to foster social exchange and create a community rewarding for teacher and learner.

Presenter: Dr. Karen Wilson Scott

Location: Room E

Achieving Literacy Goals: Short Text Works!

This presentation will share ways in which short text (a variety will be provided as examples) serves to increase learners' comprehension. Such material features a wide range of topics, provides strong models for writing, and can be easily read aloud, thus providing a common literary experience for all students.

Presenter: Ann de Onis

Location: Room G

State Adult Education Associations: The Driving Force for Advocacy

This session will examine the key role that adult education professional associations play in almost all successful advocacy campaigns. This interactive session will focus on successful advocacy campaigns for adult education that have taken place in states across the country.

Presenter: Art Ellison

Location: Siena

Moms and Tots Family Literacy Program

The Moms and Tots Family Literacy Program teaches mothers and their pre-school children English to acquire the skills necessary to begin school on an even level with their peers, to assist the mothers in improving their English skills and to instill a love of literacy in the family. This program has grown to serve over 280 moms and children in the area, with children successfully entering school prepared to learn.

Presenter: Susan Acuna

Location: Tuscany

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Session II - Monday, 2:00 pm—3:30 pm

State Transitions: Causative or Resultant? (State Adult Education Directors panel)
Perched between the federal government and state government, the State Adult Education Director has a unique view of adult education needs, trends, policies, and processes. State Directors have been invited from each Mountain Plains State to join Nevada's Director on a panel to discuss Transitions in the adult education world. Topics will include the effect of State structure on adult education programs, demographics and demand for services, distance education, delivery of professional development activities, and the economy's effect on programming. Questions will be welcomed by the Panel.

Panelists: Mary Katherine Moen, Nevada Dept of Ed; Pamela Smith, Colorado Dept of Ed; and Dr. Gary A. Eyre, Advance Associates and Consultants **Location:** Room F

Teaching Adults to Read: Components of Reading, Part I

The components of reading are fluency, alphabets, vocabulary, and comprehension. During this 3-hour workshop, participants will explore each component: What is it? Why is it important (the research)? Who needs it (assessment results)? What kind of instruction does NIFL recommend?

Presenter: Kathy St. John

Location: Room A

The Politics of Adult Education

This interactive workshop will provide participants with materials, strategies and skills that will allow them to become better advocates to gain additional resources for their adult education programs. All participants will receive a package of materials that have been used in successful adult education advocacy campaigns across the country.

Presenter: Art Ellison

Location: Room B

The Missing S.T.E.P. - Systematic Training in English Phonology — or “Everything Adult Educators Always Needed to Know About the Language But Were Afraid to Ask”

Everybody's buzzing about phonemic awareness and direct, explicit instruction, but the “missing step” is hands-on training for ABE/ESL instructors and access to a curriculum they can use right away. This innovative training/curriculum shows what and how to teach so the concepts stick. Strengthens vocabulary and fluency too! A must-see overview.

Presenter: Meg Schofield

Location: Room E

Student Retention through Student Success

Students are motivated when they see progress. Showing them that they can be successful—and how they have been successful—supports their decision to stick with a learning program. In this workshop, we'll talk about these and other supports that affect adult student persistence. We'll also look at how to apply these supports to your programs and classrooms

Presenter: Jane Greiner

Location: Room G

The Most Often Missed Questions on the GED® Tests of Math and Language Arts, Writing

Which geometry questions are most often missed on the GED Test? Which error in sentence structure do most GED candidates struggle with? Mr. Walker will use two recent studies completed by the GED Testing Service® to explore the most often missed test items on the GED Tests of math and language arts, writing and the implications for improving classroom instruction. Participants

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will receive two free texts to use in the GED classroom.

Presenter: Bill Walker

Location: Siena

A Toolbox of Strategies to Facilitate Student Persistence/Retention in Adult ESL Classes

What can we, as teachers, do in the classroom to encourage student persistence? Participants will leave the workshop with at least 20 strategies they can apply to their classes to promote persistence through community building and accountability in their classrooms.

Presenter: Donna Price

Location: Tuscany

Session III - Monday, 3:45 pm—5:00 pm

The Irlen Syndrome in Adult Students

For students with trouble reading there may be another solution. Irlen Syndrome identifies students with a sensitivity to light that causes distortions on the written page. Simple colored plastic overlays can eliminate these distortions and make reading remediation more effective.

Presenter: Marcelo Bernal

Location: Room F

Teaching Adults to Read: Components of Reading, Part II (Cont'd from Session I)

Presenter: Kathy St. John

Location: Room A

Assistive Technology for Print Disabilities

This presentation will provide participants with information about assistive technology that can be used with students with reading disabilities, blindness, or low vision for independent access to the printed word.

Presenters: Mary Keinz , Telina Daniels

Location: Room B

Improving Student Persistence with Center Stage

How can we help our students persist in their English language learning and continue succeeding? Learn about techniques and materials in the Center Stage series that support teachers and students as they integrate persistence strategies in their learning.

Presenter: Oliva Fernandez

Location: Room E

GED-i: Where the Students Win Big

Explore GED-i, an innovative online test preparation curriculum used nationally. Discover how lessons learned in online, distance education can be integrated into your program. This session is full of ideas, tips, and practical applications so teaching and learning online is not a gamble, and your students win big.

Presenter: Crystal Hack

Location: Room G

The Basics of Adult Education: Curriculum and Instruction ... A Guide to Assisting & Supporting Our Teachers Efficiently and Effectively

This workshop details the basics of adult education, utilizing curriculum and instruction as a guide to assisting and supporting our teachers efficiently and effectively to serve our students optimally. This session will examine the challenges of balancing adult education with the individualized, unique, and personal needs and challenges of incarcerated individuals.

Presenters: Connie Cardillo Backoff, Nancy Powell Location: Siena

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To Prove or not to Prove - That is the Question. Can we Create an Instrument to Test the Legitimacy of Andragogy?

Can andragogy be tested? This is the general criticism of the theory: It lacks the fundamental characteristics of a science because it cannot be measured. This presentation brings forth the possibilities of creating a testable instrument of andragogy.

Presenters: Bryan Taylor, Michael Kroth Location: Tuscany

Tuesday, March 3rd

Special Off-Site Tour of Desert Rose High School

A Different Way to Graduation: Careers and Academics Together

The site visit will be departing the hotel at 7:00 am and returning at 11:45 am. This will be a tour of a combined academic and career alternative and adult high school. Breakfast will be followed by a presentation and tour. Classes will be in session. Space on bus is limited.

Presenters: Sandra Ransel, Todd Dice Location: Meet in lobby at 6:45 a.m. for 7:00 departure

Session IV - Tuesday, 8:30 am—9:45 am

Effective Practices in Adult Education—The Power to Change Lives

Seven components to an effective prison and alternative high school program have the power to bring success to the disenfranchised student and even to the hardened maximum security prisoner. These components are: 1. Individualized Programming. 2. Self-Paced Instruction. 3. Advisor - Advisee Model. 4. Pre-post Testing. 5. Weekly Student Performance Monitoring to Maintain High Academic Standards. 6. Accountability Using Technology. 7. Goal Setting. These best practices have demonstrated the ability to change lives for the better in many programs including Mountain High School at Ely, NV State Prison and Steptoe Valley High School.

Presenters: Mark Bechtel, Christine Cobb Location: Room F

Writing from the Senses

Participants will experience and evaluate strategies for encouraging writing by engaging the senses in fun, hands-on activities. Participants will learn how to incorporate writing techniques into individual, small group and classroom instruction for all levels of literacy and ESL learners.

Presenter: Kathy St. John Location: Room A

Decoding Strategies to Improve Literacy for Struggling Readers

Participants will apply phonetic decoding strategies learned through interactive reading activities. Also, participants will take away practical ideas for equipping their struggling readers with the necessary skills to improve spelling, reading fluency, and literacy.

Presenter: Heidi HYTE Location: Room B

Go All In and Bet on the Potential of your Advanced ELLs with an English Language Transition Class

Looking for a sure bet? Why not double down on your students' potential? Transitioning ELLs from sheltered English language programs into mainstream classrooms is not a gamble, it's an investment. The English language transition class at Western Nevada College goes all in with a bet on the potential of advanced level ELLs. Taking students from dependent learners to active players in their own education is a sure thing when it comes to developing academic success. It's not just luck that the ELT class at Western Nevada College holds a full house every semester.

Presenter: Angela Schield Location: Room E

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Hints, Tips, and Tricks to Improve Adult Learning

In this fast-paced workshop, experience dozens of student-centered activities that can be used with any training topic, any size group, and any level of learning. In addition to exercises, discover the secrets of turning a boring PowerPoint presentation into an engaging, memorable learning tool, regardless of the audience or topic.

Presenter: Mark Dumas

Location: Room G

Identifying Individual Differences: What Is Your Student's Learning Strategy Preference?

Individual learners have preferred ways of initiating a learning activity. Three distinct patterns have been identified in the learning strategy research. Come to learn your preferred learning strategy and how to quickly identify the learning strategy preference of each of your students.

Presenters: Gary Conti, Rita C. Kolody

Location: Siena

Learning Communities Fuel Professional Development in Nevada

Learn why Nevada's adult educators are focusing on Learning Communities for professional development, then hear facilitators discuss three examples: GED Instruction (conducted totally via audio conference and Web meeting), Incorporating Technology into ESL Instruction, and Implementing ESL Content Standards. Discover how each Learning Community works, what worked well, and what to watch out for!

Presenters: Sharyn Yanoshak, Teri Zutter, Sally Schumacher, Claudia Bianca-DeBay

Location: Tuscany

Session V - Tuesday, 10:15 am—11:45 am

Switching Hats: Teachers as Learners

The purpose of this demonstration is to connect teaching and learning based on a concrete experience. Teaching Kiswahili, the presenter will model a variety of innovative techniques and provide participants an opportunity to reflect on their own belief systems.

Presenter: Rain Donohue

Location: Room F

Writing from the Beginning

Adult learners are sometimes intimidated when writing in their second language. By emphasizing an integrated skills approach to pre-writing strategies and using models, students can be successful from the basic level. Examples will be shown from the recently published *Ventures* series.

Presenters: Donna Price, Mary Louise Baez **Location: Room A**

Using Adult ESL Assessments - BEST Plus and BEST Literacy

This session will demonstrate two of the Center for Applied Linguistics' adult ESL assessments. Both assessments allow examinees to demonstrate what they know and can do in English. The assessments are backed by CAL's commitment to use current best practices in test development.

Presenter: Daniel Lieberson

Location: Room B

A Family Literacy Primer for Adult Educators

Review the federal definition of the four-component family literacy program model. Experiment and build your own activity packet from a selection of tested materials for the adult learner (the parent), the child, and a parent-and-child activity.

Presenter: Pamela Smith

Location: Room E

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Effectively using the TABE CLAS-E System in Adult ESL Training

TABE CLAS-E is an integrated system of assessment, instruction and proposal development for educators working with English Language Learner adult students. In this demonstration, participants will understand how this coordinated system can be used for planning and instruction to support ELL programs and prepare students to transition into adult basic education or postsecondary programs.

Presenter: Michael Johnson

Location: Room G

EASY, the ESL Series - ESOL Videos for the Service and Hospitality Industry

EASY is a video series for adult ESL. EASY covers the lowest level learner up to intermediate. Our new series, EASY at Work, focuses on ESL for the service and hospitality industry. EASY is on DVD or CD with many worksheets. EASY is used in class, in labs and at home for Distance Learning.

Presenter: Chris Dicker

Location: Siena

Immigration Environment: As Issues Remain Unresolved, What Are the Effects on Students, Teachers, and Programs?

This session will assist participants in acquiring a better understanding of the effects of immigration issues on students, teachers, and their programs. It will expose participants to practical strategies and ideas to use in facing the uncertain immigration environment.

Presenter: Marcel Schaerer

Location: Tuscany

Session VI - Tuesday, 2:15 pm—3:30 pm

Making the Transition Together

This study will be a joint venture of adult education teachers who will share their research process, experiences, and reflections. The action research encompasses content, organization, data collection, and development of new issues.

Presenters: Vivian Fully, Sam Klowoski King, Dr. Ray Williams

Location: Room F

Winning Strategies for Teaching Grammar to Spanish-Speaking ESL Students

This session will present a step-by-step approach to teaching English grammar to Spanish-speaking students with little formal education. It will pinpoint aspects of English grammar that pose a challenge to Spanish-speakers and introduce exercises that effectively teach these students.

Presenter: Elizabeth Weal

Location: Room A

21st Century Alternative High School: Every Door is the Right Door

Desert Rose High School administration and staff will provide ideas on program design, recruiting, curriculum, funding, community involvement, career and technical classes, and business support to meet the needs of a varied student population all under one roof. The school is in its eighth year of operation and has experienced considerable change, growth, and moves. Each has been a learning experience worth sharing. The workshop will also provide a forum to discuss new trends, challenges, and solutions.

Presenters: Sandra Ransel, Todd Dice

Location: Room B

Keys to Success on the GED Tests!

Ever wondered what specific question-types candidates are missing on the GED Tests? GED Testing Service®, in collaboration with Steck-Vaughn, has recently researched the types of skills that GED candidates should focus on to improve their chances of passing the tests. Learn the types of

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questions and possible reasons that test-takers miss specific questions on each GED Test. This interactive workshop will provide you with targeted materials and strategies to use in your classroom.

Presenters: Bonnie Goonen, Susan Pittman-Shetler

Location: Room E

Sentences to Essays in Five Months

The course was taught in three sessions. Each session had a focus and some of the lessons will be demonstrated. Some additional lessons will be provided. Session I was language experiences and sentence structures. Session II was composed of more complex sentences and then paragraphs. Session III was writing an essay based on a book students read. The presenter will demonstrate a mapping technique and a revising strategy. The students were pre- and post-tested with the CASAS Writing Assessment and many of the students earned 40-point gains. This was achieved in fewer than 64 two-hour class sessions over a five month time period.

Presenter: Gail Hettich

Location: Room G

Inside the Turtle's Shell

Many teachers are faced with students whom they can't "figure out." They don't seem to catch on. These are the Special Ed students who challenge us. This presentation will define what these students face on their long journeys to opening up and being able to learn.

Presenter: Noreen Tabb-Martin

Location: Siena

Basic Training and Resource Connections for Novice ESL/EFL Teachers

Many untrained or minimally trained people teach ESL/EFL in community programs, commercial schools, public libraries, churches, homes, etc. This presentation describes and demonstrates a program designed to help such teachers become more professional and successful.

Presenter: Lynn Henrichsen

Location: Tuscany

Breakout Meetings by State—Tuesday, 3:45-5:00 pm

Arizona - Room F

Nevada - Room A

New Mexico and Idaho - Room B

Utah - Room E

Colorado - Room G

Wyoming - Siena

Montana - Tuscany

Wednesday, March 4th

Session VII—Wednesday, 8:45 am—10:00 am

Why Are They There, How Do I Connect with Them, and How Do I Work with Them?

What is going on in K-12 that creates the huge need for adult and continuing education? How to recruit, identify student needs, and provide instruction. Emphasis on ELL and students in poverty.

Presenter: Steven Ross

Location: Room F

The Journal of Adult Education: How Can I Make It Part of My Professional Development?

Join a forum for discussing and exploring the journal's mission and ways that you can use the journal for your professional development. To have a true practitioner journal, your involvement is needed! Come to explore ways to make this possible.

Presenters: Gary Conti, Rita C. Kolody

Location: Room A (Sharing room)

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Synergy Leads to Success

The definition of synergy is the cooperative interaction among groups that creates an enhanced combined effect. The MPAEA Executive Board of Directors would like to invite state affiliate board members to dialogue about issues that are relevant to our programs in hopes of strengthening our relationships and abilities to advocate at the regional level.

Presenter: Kelsee Miller, Nancy Lambott **Location: Room A (Sharing room)**

How to Advocate When You Can't Lobby

The future of adult education and literacy depends upon how well we can educate policymakers about our work with adult learners. Think your hands are tied? Think again! You CAN advocate for adult learners without crossing the line into lobbying. During this session, we'll talk about what you can do to advocate for your program - and how you can do it most effectively.

Presenter: Jane Greiner **Location: Room B**

Starting Your Own Workplace ESL Business

Participants will learn everything from a-to-z about starting their own workplace ESL business, from the business plan to making sure the contracts are legal. You'll be ready to apply for your business license when you leave this session!

Presenter: Ronna Timpa **Location: Room E**

The Six Skills Needed for the New Naturalization Test

This workshop reviews the specific listening/speaking, reading, and writing skills needed to take all sections of the new naturalization test developed by the U.S. Citizenship and Immigration Services Office of Citizenship. The presenter will review the format of the new test, how it is administered, and how it is scored. The presenter will also review each language skill needed for the test and discuss ways to help students acquire these skills. Participants will leave with handouts and a sample of the materials available through USCIS' Office of Citizenship.

Presenter: Dr. Michael Jones, Rudy Bustamante
Location: Room G

Classroom Incivility: What Can You Do About It?

This session will examine the issue of incivility in the adult education classroom. Understanding why this issue has increased over the years and how you can prevent it will be discussed. This session will be conducted in a workshop and participatory format.

Presenter: Dr. Michael Galbraith, Dr. Melanie Jones, Dr. Fred Pauley
Location: Siena

Find Your A.I.M.: Forming Alliances in Mentoring

This session provides the insight needed to put you on the path to effectively identify and utilize professional mentors. You will gain an awareness of how mentoring can take your ambitions to the next level. Attendees will walk away with the seven steps to finding and forming their A.I.M. and learn the difference between mentoring and coaching, how to find and get the most from a mentor, and how mentoring can accelerate a career.

Presenter: Donna Johnson **Location: Tuscany**

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